

Ekološka svijest: Percepcija okoliša i ekoloških problema

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Sažetak

Cilj ovog rada je istraživanje ekološke svijesti s aspekta percepcije okoliša i ekoloških problema. Ispitivanje stavova mladih o okolišu i ekološkim problemima provedeno je na Agronomskom i prehrambeno-tehnološkom fakultetu Sveučilišta u Mostaru unutar studentske populacije na uzorku od 150 studenata, kao i među članovima udruge mladih „Tajna prirode“ na uzorku od 30 članova. Procjena stavova mladih značajne su jer ukazuju na njihovu osjetljivost/neosjetljivost na probleme zaštite okoliša i spremnost za njegovo očuvanje. Istraživanjem su obuhvaćene sve četiri godine studija. Veličina stratificiranih uzoraka određena je relativnim udjelom broja studenata određene godine studija u ukupnom broju studenata. Za svaki stratum studenti su odabrani slučajnim izborom. Istraživanjem su postavljene dvije hipoteze: H 1: Studenti su svjesni ekoloških problema i H 2: Studenti su zainteresirani za zaštitu okoliša, ali o tome nedovoljno znaju. Analiza je pokazala zanimanje studenata za ekološke probleme, ali i nedovoljno znanje o okolišu i nedovoljno angažiranje ispitanika u zaštiti okoliša.

Ključne riječi: okoliš, ekologija, svijest, percepcija, mladi

Ecological consciousness: The perception of the environment and ecological issues

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Summary

The aim of this study is to investigate environmental awareness in terms of perception of the environment and ecological issues. Examining the attitudes of young people about the environment and environmental issues was conducted at the Faculty of Agriculture and Food Technology University of Mostar, within the student population in a sample of 150 students, as well as among members of youth associations "Tajna prirode" on a sample of 30 members. The attitude of young people is important because they indicate their sensitivity/insensitivity to environmental problems and a willingness to preserve it. There were included all four years of study. Stratified sample size is determined by the relative share of the number of students some years of study in the total number of students. For each stratum students were selected randomly. The survey placed two hypotheses: H 1: Students are aware of environmental problems and H 2: Students interested in protecting the environment, but they know enough about it. Analysis showed interest in students to environmental problems, and lack of knowledge about the environment and the insufficient involvement of the respondents in the environment.

Key words: environment, ecology, consciousness, perception, youth